**OLR Rubric**

**Directions:** This rubric is designed for you to self assess your work and will be the assessment tool I will be using as well. Refer to it often in the development of this assignment.

**Objective:** Students will develop an understanding of how historical documentation occurs through interviewing of primary sources Students will understand the importance of oral history as a first step into understanding history

**Standards:**

SS10.3.15 Describes how values, beliefs and attitudes have influenced and been influenced by scientific knowledge and technological knowledge

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| SS10.3.17 Analyzes social, moral, ethical, religious and legal issues arising from technological developments and scientific developments |  |

Question Point Values:

Questions are worth 2 points each

Childhood and Teen/high school years 5 Questions 10 pts

**Questions should address:**

Family, friends (Best friend), teachers (good and/or bad), school memories

Adulthood 5 Questions 10 pts

**Questions should address:**

Military service (if applicable), college years, marriage, children, career

Significant life events 4 Questions 8 pts

**Questions should address:**

Could be health related, career changes, moving

Significant historical events 6 Questions 12 pts

**Questions should address:**

What the event was, where were they, their impression, what they remember

Comparing life today as to when they were growing up 5 Questions 20pts

**Questions should address:**

Changes they’ve seen (positive and negative), lifestyles, and inventions they’ve

A 56-60 A\_ 50-55 B+ 52-53 B 50-52 B\_48-49 C+46-47 C 44-45 C\_42 D+40-41 D36-39 F35 and lower

**Criteria:**

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| --- | --- | --- | --- | --- | --- |
|  | A | B | C | D | F |
| Well Developed Questions | Questions are complete, well developed and follow an organized pattern of inquiry | Questions are complete, well developed but are not well organized | Questions are complete, but lack development and are not well organized | Questions are incomplete(missing up to 5), lack development and are not well organized | Questions are incomplete(missing more than 5),does not demonstrate sufficient development (too basic) and are not well organized |
| Documented Responses | Complete documented answers that illustrate a true dialogue with **OLR** . Demonstrates an extension of questions. A paragraph for each theme covered. | Complete documented answers that illustrate a true dialogue with **OLR** . Demonstrates little extension of questions. A paragraph for each theme covered. Incomplete paragraphs | Incomplete documented answer that lacks illustration of a true dialogue with **OLR** . Demonstrates little extension of questions. Just 1 word/sentence answers. Lacking 2 or more paragraphs | Incomplete documented answer that lacks illustration of a true dialogue with **OLR** . Demonstrates little extension of questions. Just 1 word/sentence answers. Lacking 3 paragraphs. | Incomplete documented answer that lacks illustration of a true dialogue with **OLR** .. Demonstrates no extension of questions asked. 1 word/sentence answers. A Incomplete paragraphs |
| Presentation | Student displays poise and confidence, is well prepared, speaks in a clear voice and engages the listener through eye contact and voice inflection | Student displays poise and confidence is well prepared, speaks in too soft a voice, and engages the listener through eye contact and voice inflection | Student displays poise and confidence lacks preparation, speaks in too soft a voice, engages the listener through eye contact and voice inflection | Student displays nervousness, lacks preparation, speaks in too soft a voice, engages the listener through eye contact and voice inflection | Student displays no preparation, does not take assignment seriously |