**Annotated Bibliography Rubric**

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| --- | --- | --- | --- | --- | --- |
| CATEGORY | **4** | **3** | **2** | **1** | **0** |
| **Number of Sources- Internet** | Student has 4 Internet Resources. | Student has 4 Internet Resources. | Student has 3 Internet Resources. | Student has 2 Internet Resources. | Student has 1 Internet Resource. |
| **Quality of Sources** | All sources clearly relate to the topic. Student has carefully analyzed the sources for their accuracy and usefulness. | Most sources relate to the topic. Student has analyzed the sources for their accuracy and usefulness. | Some sources relate to the topic. Student has analyzed the sources. | Sources bear little relation to the topic. Little or no analysis of the source. | Sources bear no resemblance to the topic. No evidence of analysis of the sources. |
| **Annotations- Summary** | Thorough annotations that show thoughtful analysis and employs correct spelling and grammar. | Annotations show analysis. Almost no spelling or grammatical errors. | Annotations relate to topics. A Few spelling or grammatical errors. | Annotations reveal little analysis. 3 or more spelling or grammatical errors. | Annotations do not relate to source. Many spelling and grammatical errors. |
| **Annotations- Assessment** | Thorough annotations that show thoughtful analysis and employs correct spelling and grammar. | Annotations show analysis. Almost no spelling or grammatical errors. | Annotations relate to topics. A Few spelling or grammatical errors. | Annotations reveal little analysis. 3 or more spelling or grammatical errors. | Annotations do not relate to source. Many spelling and grammatical errors. |
| **Format of Citation** | Formatted correctly using MLA format. | 1 or 2 errors using the MLA format. | 3 or 4 errors using the MLA format. | More than 4 errors using the MLA format. | Student does not employ MLA format. |