**Guizhou Journal Assignment**

**Purpose:** The purpose of this assignment is to help students gain a better understanding of history through the use of primary sources. The journal is also an opportunity for students to gain an appreciation for writing and self reflecting on the events of their lives.

**Directions:** Students are to keep and maintain a daily journal of their trip to Guizhou. Evidence of daily writings must be plain to me as the teacher. I will not read your personal thoughts and feelings, I will only check to see if you have actually kept up with the work.

Best method of writing is usually at the end of the day when you can reflect on the events of the day. If you fail to do this as each day passes your memories will fade and your reflections will be incomplete.

**Guideline:**

1. Events leading up to the day of departure: Start writing about what you are doing in preparation for the trip (e.g. Packing, shopping, etc…)
2. On Sunday, September 1st students need to write in their journals the expectations they have for this experience. They should write realistic expectations stating what they think and any fears they may have.
3. Students will need to have a journal entry on events relevant to our day of departure (e.g. Getting to the airport, events at the airport and the flight out of Qingdao)
4. Journal entries should include daily events and impressions from the time we land to the time we depart for home.
	1. Students should make observations of our host families, other students, teachers and the villages and their people.
	2. Reflections on the daily events, what we did that day like time at the hotel, drive to the village, and hiking to the village, workshops, time spent working, foods we ate and the activities we shared with the village children.
	3. Writings should be of a personal nature to the individual student. Remember this is for you.
5. A journal entry for our day of departure. Impressions on how it was handled. Also should include something on the flight home as well as our arrival back to Qingdao and your homes.
6. An entry can be included hear to write about sharing information with your parents and their impressions about your experience. At some point in the future your parents will no long be here and wouldn’t it be nice to have something of a personal nature you could reflect back on and share with your children.
7. Final entry is your reflection of the trip. Did it meet or exceed your entry of your expectations for the trip?

**Graded Assignment:**

This will be a graded assignment. I Will be counting this as a summative (Test) assignment. I will not read your personal or private thoughts only that it was completed.

 To receive a grade of 100 I must see evidence of in depth writing, meaning you wrote extensively throughout the trip.

 A grade of 90 will be awarded if I see ample writing, but brief in nature.

 A grade of zero will be given if you fail to this assignment, and remember, THIS IS A TEST GRADE!