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| **Making A Poster : Inventions of Industrial Revolution**Teacher Name: **Mr. Mills** Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Attractiveness** | The poster is exceptionally attractive in terms of design, layout, and neatness. Has a picture of the invention and inventor | The poster is attractive in terms of design, layout and neatness.Has a picture of the invention and inventor | The poster is acceptably attractive though it may be a bit messy.Has a picture of the invention or inventor | The poster is distractingly messy or very poorly designed. It is not attractive.Has no picture of the invention or inventor |
| **Graphics - Relevance** | All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation. | All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation. | All graphics relate to the topic. Most borrowed graphics have a source citation. | Graphics do not relate to the topic OR several borrowed graphics do not have a source citation. |
| **Content - Accuracy** | At least 7 accurate facts are displayed on the poster. Describes what the purpose of your invention is | 5-6 accurate facts are displayed on the poster.Describes what the purpose of your invention is | 3-4 accurate facts are displayed on the poster.Describes what the purpose of your invention is | Less than 3 accurate facts are displayed on the poster. Doesn\'t describe what the purpose of your invention is |
| **Title** | Title can be read from 6 ft. away and is quite creative. | Title can be read from 6 ft. away and describes content well. | Title can be read from 4 ft. away and describes the content well. | The title is too small and/or does not describe the content of the poster well. |

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