**Oldest Living Relative (OLR)**

**Summative: Speaking: Interview**

**Time Frame:** 2 class meetings Present next Wednesday.

Students are to develop a pool of 15 or more interview questions that will be used for interviewing their **Oldest Living Relative (OLR).**

Students will gain an understanding about how primary source historical information is obtained.

Students will develop and understand how interviews create historical references for readers present and future.

**Standards:**

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| SS10.1.1 Identifies and evaluates long-term changes, enduring influences and recurring patterns in world history • Industrial Revolution | **[http://qischina.rubiconatlas.org/common_images/delete.png?v=Atlas7.2.6.398](javascript:;)** |
| SS10.1.3 Describes how ideals and institutions of freedom, equality, justice and citizenship have changed over time and from one society to another |  |
| SS10.3.14 Describes historical and current influences of modern science on technological innovation • The Great War • W.W.II | [http://qischina.rubiconatlas.org/common_images/delete.png?v=Atlas7.2.6.398](javascript:;) |
| SS10.3.15 Describes how values, beliefs and attitudes have influenced and been influenced by scientific knowledge and technological knowledge • The Great War • W.W.II | [http://qischina.rubiconatlas.org/common_images/delete.png?v=Atlas7.2.6.398](javascript:;) |
| SS10.3.17 Analyzes social, moral, ethical, religious and legal issues arising from technological developments and scientific developments • The Great War • W.W.II |  |

* 2.3 Generate relevant questions about readings on issues that can be researched.

Questions will cover different periods of their **OLR's**life.

**Themes covered will include:**

Childhood and Teen/high school years 5 Questions 10 pts

**Questions should address:**

Family, friends (Best friend), teachers (good and/or bad), school memories

Adulthood 5 Questions 10 pts

**Questions should address:**

Military service (if applicable), college years, marriage, children, career

Significant life events 4 Questions 8 pts

**Questions should address:**

Could be health related, career changes, moving

Significant historical events 6 Questions 12 pts

**Questions should address:**

What the event was, where were they, their impression, what they remember

Comparing life today as to when they were growing up 5 Questions 20pts

**Questions should address:**

Changes they’ve seen (positive and negative), lifestyles, and inventions they’ve

Witnessed, have your **OLR** make a value statement, something you can quote about

The changes.

I will a provide rubric for this activity on Friday over grade breakdown and criteria.